

Ad Hoc Committee on Student Assignment



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What are the methodologies for drawing neighborhood school boundaries?

Goal = each attendance area's residents match schools' capacities

When drawing boundaries, we take into account:

- Students' residences (current and perhaps past)
- School facilities, with their capacities
- Forecasted students from future housing growth
- Freeways, roads, railroads, and other impediments to access
- Neighborhoods or other geographical areas that can be used as building blocks for attendance areas
- (optional) current elementary attendance areas

Will it be
challenging to
create diverse
attendance areas in
SFUSD?

Challenges:

- Current neighborhood ethnic patterns
- Current student transfers reduce diversity
- Identifying which facilities are suitable to be regular, neighborhood schools, as well as capacities; what about city-wide schools?
- Actual or perceived variation in desirability of District's schools
- New, mixed-income, housing may reduce these challenges

Have areas of
the City
become
more/less
diverse?

Bayview/
Hunters Point,
2010-2017

Bayview Hunters Point became more Hispanic and less African American. As in all the neighborhoods, the “Not Known” ethnic category grew substantially.

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	Bayview Hunters Point					
	2010	2017	Change		2010 Shares	2017 Shares
Hispanic/Latino	858	1,179	321		33%	39%
Not Known	97	562	465		4%	19%
Black/African American	887	530	-357		34%	18%
Chinese	418	452	34		16%	15%
Other	379	274	-105		14%	9%
Total	2,639	2,997	358		100%	100%

Have areas of
the City
become
more/less
diverse?

Western SF,
2010-2017

Western SF = Inner & Outer Richmond + GG Park + Sunset + Inner
Sunset + Lakeshore + West of Twin Peaks

Hispanic resident counts increased.

The largest “ethnic group” consists of those who declined to state or
multiple race (“Not Known”). This makes conclusions about ethnic change
difficult.

	West			2010 Shares	2017 Shares
	2010	2017	Change		
Not Known	518	2,272	1,754	6%	28%
Chinese	3,186	2,207	-979	40%	27%
non-Hispanic White	1,738	1,620	-118	22%	20%
Hispanic/Latino	731	1,045	314	9%	13%
All Others	1,519	867	-652	19%	11%
Black/African American	350	152	-198	4%	2%
Total	8,042	8,163	121	100%	100%

Have areas of
the City
become
more/less
diverse?

South Central
SF, 2010-2017

South Central SF = Outer Mission + Excelsior + Portola + McLaren Park +
Visitacion Valley

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Hispanic resident counts increased.

It's unclear if other ethnic enrollments changed, due to the "Not Known"
category.

	South Central				
	2010	2017	Change	2010 Shares	2017 Shares
Hispanic/Latino	1,881	2,070	189	35%	40%
Chinese	1,689	1,317	-372	31%	25%
Not Known	189	939	750	4%	18%
Filipino	524	269	-255	10%	5%
Other	429	243	-186	8%	5%
Black/African American	445	203	-242	8%	4%
non-Hispanic White	220	165	-55	4%	3%
Total	5,377	5,206	-171	100%	100%

Have areas of
the City
become
more/less
diverse?

The Mission,
2010-2017

Hispanic resident counts increased.

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Not much change in the ethnic composition of the students living in the Mission.

	Mission					
	2010	2017	Change		2010 Shares	2017 Shares
Hispanic/Latino	1,365	1,367	2		67%	65%
Not Known	87	296	209		4%	14%
non-Hispanic White	183	223	40		9%	11%
Other	275	158	-117		14%	8%
Black/African American	120	49	-71		6%	2%
Total	2,030	2,093	63		100%	100%

Can neighborhood
schools reduce
racial isolation?

Perhaps!

Compared to 2017 enrollment patterns , a neighborhood model (residents) would have:								
Neutral impact on diversity			Increased Diversity			Mixed impact on diversity		
Western SF *			Bayview Hunters Point			South Central SF*		
	Enrollments	Residents		Enrollments	Residents		Enrollments	Residents
Blacks	3%	2%	Blacks	40%	18%	Blacks	6%	4%
Hispanics	13%	13%	Hispanics	26%	39%	Hispanics	44%	40%
Chinese	28%	27%	Chinese	0%	15%	Chinese	20%	25%
All Others	56%	58%	All Others	34%	28%	All Others	30%	31%
Total	100%	100%	Total	100%	100%	Total	100%	100%
						Mission		
							Enrollments	Residents
* Inner & Outer Richmond + GG Park + Sunset + Inner Sunset + Lakeshore + West of Twin Peaks						Blacks	2%	2%
						Hispanics	76%	65%
** Outer Mission + Excelsior + Portola + McLaren Park + Visitacion Valley						Chinese	7%	3%
						All Others	15%	30%
						Total	100%	100%

Capacity to Support Local Model

In 2017, not enough space to accommodate all students close to home, particularly in South and East

- Review school capacities?
- Repurpose other facilities?
- Build new schools?

Capacity Deficit/Surplus by Analysis Neighborhood



Number of Forecasted Students



Next Steps

- Continue areas of research suggested here
- Develop priorities for criteria to use when drawing boundary scenarios
- Draft neighborhood boundary scenarios
- Re-examine CTIP1 classification system